



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Enfield Station Elementary Sch

SAU: RSU 31 / MSAD 31

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2010-2011 NCLB Report Card



School: Enfield Station Elementary Sch
SAU: RSU 31 / MSAD 31
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	41	41	100	73	74	65	5	68	27	0	39	2
	2009-2010	29	28	97	68	68	73	14	54	21	11	28	0
Female	2008-2009	25	25	100	80	83	70	8	72	20	0		
	2009-2010	15	14	93	86	86	76	21	64	14	0		
Male	2008-2009	16	16	100	63	63	60	0	63	38	0		
	2009-2010	14	14	100	50	50	69	7	43	29	21		
Caucasian/White	2008-2009	40	40	100	73	74	66	5	68	28	0		
	2009-2010	28	27	96	67	67	74	15	52	22	11		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	19	19	100	74	78	53	0	74	26	0		
	2009-2010	17	16	94	69	69	62	19	50	19	13		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	60	60	36	0	60	40	0		
	2009-2010	5	4	80			38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Enfield Station Elementary Sch
SAU: RSU 31 / MSAD 31
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	49	49	100	76	75	71	0	76	22	2	48	1
	2009-2010	43	43	100	77	77	67	16	60	19	5	41	2
Female	2008-2009	24	24	100	71	71	75	0	71	29	0		
	2009-2010	23	23	100	91	91	71	17	74	4	4		
Male	2008-2009	25	25	100	80	79	67	0	80	16	4		
	2009-2010	20	20	100	60	60	63	15	45	35	5		
Caucasian/White	2008-2009	47	47	100	77	76	71	0	77	21	2		
	2009-2010	41	41	100	78	78	68	17	61	17	5		
African American/Black	2008-2009	1	1	100			53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	1	1	100			60						
	2009-2010	1	1	100			64						
Economically Disadvantaged	2008-2009	31	31	100	71	71	60	0	71	26	3		
	2009-2010	23	23	100	74	74	56	22	52	17	9		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	33	33	43	0	33	50	17		
	2009-2010	6	6	100			34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Enfield Station Elementary Sch
SAU: RSU 31 / MSAD 31
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	46	46	100	74	73	67	2	72	22	4	46	0
	2009-2010	48	48	100	65	65	72	8	56	23	13	47	1
Female	2008-2009	29	29	100	79	79	70	3	76	21	0		
	2009-2010	25	25	100	68	68	78	8	60	20	12		
Male	2008-2009	17	17	100	65	65	64	0	65	24	12		
	2009-2010	23	23	100	61	61	67	9	52	26	13		
Caucasian/White	2008-2009	45	45	100	73	73	67	0	73	22	4		
	2009-2010	46	46	100	67	67	73	9	59	24	9		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	1	1	100			62						
Economically Disadvantaged	2008-2009	28	28	100	75	75	53	4	71	21	4		
	2009-2010	32	32	100	69	69	62	9	59	19	13		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	42	42	31	0	42	42	17		
	2009-2010	6	6	100			36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Enfield Station Elementary Sch
SAU: RSU 31 / MSAD 31
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	41	41	100	78	79	70	27	51	20	2	39	2
	2009-2010	29	28	97	71	71	62	7	64	14	14	28	0
Female	2008-2009	25	25	100	84	87	68	24	60	12	4		
	2009-2010	15	14	93	86	86	61	7	79	7	7		
Male	2008-2009	16	16	100	69	69	71	31	38	31	0		
	2009-2010	14	14	100	57	57	63	7	50	21	21		
Caucasian/White	2008-2009	40	40	100	80	82	71	28	53	18	3		
	2009-2010	28	27	96	70	70	63	7	63	15	15		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	1	1	100			55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	19	19	100	68	72	58	11	58	26	5		
	2009-2010	17	16	94	88	88	50	13	75	0	13		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	40	46	0	40	60	0		
	2009-2010	5	4	80			33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	49	49	100	71	71	66	10	61	22	6	48	1
	2009-2010	43	43	100	79	79	62	16	63	9	12	41	2
Female	2008-2009	24	24	100	75	75	66	4	71	17	8		
	2009-2010	23	23	100	83	83	62	13	70	9	9		
Male	2008-2009	25	25	100	68	67	67	16	52	28	4		
	2009-2010	20	20	100	75	75	63	20	55	10	15		
Caucasian/White	2008-2009	47	47	100	72	72	67	11	62	23	4		
	2009-2010	41	41	100	83	83	63	17	66	10	7		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	1	1	100			59						
	2009-2010	1	1	100			49						
Economically Disadvantaged	2008-2009	31	31	100	77	77	54	6	71	19	3		
	2009-2010	23	23	100	70	70	50	17	52	9	22		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	33	33	41	0	33	33	33		
	2009-2010	6	6	100			36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Enfield Station Elementary Sch
SAU: RSU 31 / MSAD 31
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	46	46	100	52	51	66	7	46	33	15	46	0
	2009-2010	48	48	100	60	60	64	13	48	25	15	47	1
Female	2008-2009	29	29	100	59	57	65	10	48	24	17		
	2009-2010	25	25	100	60	60	64	8	52	24	16		
Male	2008-2009	17	17	100	41	41	66	0	41	47	12		
	2009-2010	23	23	100	61	61	64	17	43	26	13		
Caucasian/White	2008-2009	45	45	100	51	50	67	4	47	33	16		
	2009-2010	46	46	100	63	63	65	13	50	26	11		
African American/Black	2008-2009	0	0				43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	1	1	100			69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	28	28	100	46	46	53	7	39	36	18		
	2009-2010	32	32	100	69	69	51	9	59	19	13		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	25	25	38	0	25	42	33		
	2009-2010	6	6	100			34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School:	Enfield Station Elementary Sch
SAU:	RSU 31 / MSAD 31
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 99	99 99	70	73 57	71 69	99	99 99	99 99	66	70 57	63 61	95	95	95
Caucasian/White	99	99 100	99 99	70	74 57	71 69	99	99 100	99 99	67	72 57	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	99 99	99 99	71	77 54	60 56	99	99 99	99 99	67	73 54	50 47			
Students with Disabilities	*	* *	97 98	18	* 17	36 28	*	* *	97 98	23	* 13	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	21	4	5	0	2	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>